



COMMUNITY AND MEMORIAL SCHOLARSHIP FUND

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Courtney Flathers – MHS Scholarship Recipient Update

Courtney Flathers, valedictorian of the Marshfield High School class of 2006 and recipient of the Mark Beckham Memorial, the Dorothy Irene Probst Memorial and the F. Willis Smith scholarships, has already packed a great deal into her young life. She graduated magna cum laude from college, served as an AmeriCorps volunteer in the inner city, worked on successful legislative campaigns in two states, and currently serves as Chief of Staff for the state representative from Oregon's south-central coast.

After graduating from Marshfield, Courtney attended Macalester College in St. Paul, Minnesota. Courtney knew she wanted to go to a small liberal arts college and, after living in rural Oregon all her life, she was eager to experience a different region of the country. Although Courtney's family had limited

financial resources and Macalester cost about \$55,000 a year to attend, Courtney's mother was firm in advising, "Apply wherever you want—no matter how much it costs—and if you get accepted we'll find a way to make it work." Courtney's mom made a similar promise to each of her four children, all of whom ended up attending private colleges.

And so, with help from family, the college's financial aid program and Marshfield scholarships, Courtney enrolled in Macalester in the fall of 2006. Courtney says that her first semester at Macalester was a huge adjustment. The academic expectations were very high and many of her classmates had come from wealthy backgrounds and had attended elite private high schools. But Courtney found that, although she came from a public

(continued on Page 3)



Courtney Flathers
MHS Class of 2006

MHS Staff Spotlight

Bryan Trendell

Bryan Trendell, Vice Principal at Marshfield High School, has a long history in the Coos Bay School District. His father was a teacher at Marshfield Junior High School (then located at the Harding Building) for 33 years, and his mother was a librarian for 22 years at Milner Crest School. He is a proud graduate of Marshfield High School.

In college, Mr. Trendell started as a mathematics major at the University of Oregon. He finished his undergraduate degree at Western Oregon University, and earned a Masters of Education degree from Lewis & Clark College in Portland. After he completed his education, he returned to our community with his wife, Jean, to be close to their families and to begin his own teaching career.

He has three children; Elyse, and MHS graduate who will attend Oregon State University to study Mechanical Engineering this fall, Rylee, a junior at Marshfield, and Sydney, a sixth-grader at Millicoma Intermediate School. A lifelong Oregon fan, Mr. Trendell admits that having a child attend Oregon State is an adjustment!

When comparing his experience as a Marshfield student to today's educational

climate, Mr. Trendell has noticed technology creates a much different environment at the school. He also noted that the buildings haven't changed much, with the exception of the addition of Pirate Hall. When he attended Marshfield, students who wanted to earn college credit during high school had to find transportation to and from the Southwestern Oregon Community College campus. The wealth of on-line course offerings and the number of Marshfield teachers trained to teach college-level courses has made challenging classes more accessible to students on the Marshfield campus.

Looking to the future, Mr. Trendell and the staff at Marshfield are focused on state-wide initiatives. In 2011, the state legislature passed Oregon Bill 253, which states that by 2025 all adult Oregonians will hold a high school diploma or equivalent, and that high school graduation requirements will include 9 college credits. At present, Marshfield is working to increase the number of classes offered at the high school that are designated as "2+2", meaning students receive both high school and college credit for successful completion of those courses.



Bryan Trendell
MHS Vice Principal

These efforts will also help Marshfield graduates be successful in college, in partnership with the Marshfield Scholarship Fund. "The impact of the Marshfield Scholarship Fund is impressive," says Mr. Trendell. "The incredible generosity of our alumni and supporters is amazing for a community of our size. The connection they feel to Marshfield is a wonderful thing."



Creating Your Scholarship Endowment

Donating to any of the more than 50 existing MHS scholarships is always an option. However, working with representatives of the MHS Scholarship Committee and the Oregon Community Foundation, you may create your own MHS named scholarship endowment now, establish a fund in your will, or create a fund through a trust arrangement that benefits both your family and the MHS Community & Memorial Scholarship Fund.

Your scholarship endowment is yours to name as you wish. Most MHS Scholarships are named for the donor or the donor's family, but others are named as a memorial or to honor someone. If you prefer anonymity, you might choose a name that holds special meaning for you.

You can create a named scholarship endowment with a gift or bequest of \$12,500 or more. An alternative approach is to build a permanent named scholarship fund over time, starting with a smaller contribution. Scholarships will

begin to be awarded after the \$12,500 minimum has been reached.

You may find it most convenient to establish a scholarship with a gift of appreciated securities or real estate and possibly realize valuable income tax advantages. The capital gain from the donated asset (if held by you for at least one year) passes tax free to our fund at OCF. Gifts of real estate require a certain amount of due diligence by OCF to determine if the property is readily marketable. If you are considering a gift of real property, please note that you will need to secure a qualified appraisal to support your tax deduction (the recipient organization is not allowed to assign this value).

You can also, very easily, make a tax-free scholarship gift as part of your estate plan, simply by naming the "MHS Community & Memorial Fund of the Oregon Community Foundation, Portland, OR, tax ID #23-7315763" as the named beneficiary of your IRA assets. If you intend this gift for a particular



Cameron Clay Memorial Scholarship Recipient Lindsay Devereux, with Mel and Carol Mead.

named scholarship, please be sure to indicate that as well.

Of course, you may at any time make an outright contribution or gift via bequest, living trust, or charitable remainder trust, to an existing fund.

For additional information or assistance with gifts of property, securities or IRA distributions, please contact:

Anne Donnelly, *Charitable Gift Planner, South Coast Region*
adonnelly@oregoncf.org
541.269.9650

MHS Scholarship Committee Members

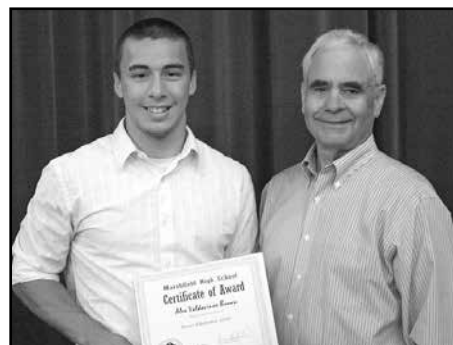
- Jennifer Bunnell MHS '85
- Chuck Carlbom MHS '52
- Les Engle MHS '62
- Jay Farr MHS '69
- Gary Gehlert MHS '60
- Jennifer Groth
- Kirk Johansen MHS '67
- Amy Day Larson MHS '87
- Lou Leberti MHS '65
- Robert Mahaffy MHS '65
- Candace McGowne MHS '91
- Caddy McKeown MHS '70
- Don Messerle MHS '56
- Kara Moore MHS '97
- Doug Holland
- Arnie Roblan
- Anna Schep MHS '69
- Cap Sharples
- David Smith MHS '56
- Gina Sutherland
- John Sweet
- John Whitty MHS '50

Newsletter Staff

- Les Engle, '62, *Chair*
- Jennifer Groth, *Contributor*
- Cap Sharples, *Contributor*
- Gina Sutherland, *Contributor*

How Are MHS Scholarship Recipients Selected?

MHS scholarships are granted only to students who are in the process of completing their final year at Marshfield High School or at another high-school program operated and controlled by Coos Bay School District, and who are on schedule to receive



Rotary Scholarship Recipient Alex Valdovinos-Brown, with Jim Graves.

a diploma upon graduation from high school. Recipients must enroll as a full-time student in an accredited post high school institution, during fall term following graduation to receive an award.

Criteria for individual, Non-Voc/Tech scholarships vary widely. They range from as broad as "a graduating senior who plans to pursue a post high school education", to more narrow criteria that may include factors such as: financial need, specific areas of study,

in-state or out-of-state institutions, GPA, handicapping condition, participation in certain high school activities, specific areas of interest (fishing, cars, love of the outdoors) work ethic, school or community service, physical fitness, leadership,

home-related difficulties (i.e. homelessness, teen parenting, foster-care, or other family or personal issues).

MHS Voc/Tech Scholarships may be awarded to recipients who plan to enroll full-time, in accredited programs that lead to a certificate or award of completion which is less than a bachelor's degree. MHS Voc/Tech scholarships require completion of a different application and candidates are interviewed as a part of the selection process.



DISTINGUISHED ALUMNI

Everett Harrington — MHS Class of 1928

Everett Harrington was the last surviving member of Marshfield High School's class of 1928. He was born in Marshfield (Coos Bay) on February 1, 1911, attended Central School and entered MHS in 1924. Everett's older brother Ernest served on the school board in 1936 when the present high school was constructed and his name is on a bronze plaque near the main entrance.

Everett graduated with a B.S. in electrical engineering in 1934 from Oregon State University, then known as OAC (Oregon Agricultural College). He began federal employment in 1939 when hired by the newly-created Bonneville Power Administration. World War II interrupted his employment at BPA. He served from 1941 to 1945 as a lieutenant in the U.S. Navy. Following the war he returned to Oregon and married Virginia Stovall of Bandon. Everett rose rapidly in the BPA to become Chief of System Engineering and then Assistant Chief Engineer, the highest position in the BPA not held by political appointment.

Under Harrington's leadership and design the BPA conceived and built an 850-mile, direct-current line to send electricity from the hydropower dams of the Pacific Northwest to California. The "DC Intertie" was for many years the longest, high voltage DC line in the country. Everett also designed a mobile trailer to assist manufacturers in testing equipment on BPA lines and this device remains in use today. He is also responsible for creating the power towers on skids that are periodically dragged back into position on the landslides near Bonneville Dam in the Columbia Gorge, an innovative and cost-saving means of sustaining the delivery of electricity.

In 1975 the Institute of Electrical and Electronics Engineers recognized Everett Harrington for his significant contributions to high-voltage electrical transmission and he also received Distinguished Service and Gratitude Awards from the U.S. Department of the Interior.

Everett retired from BPA in 1972 and moved to Tumalo where he built a new home, shop, and swimming pool and



Everett Harrington
MHS Class of 1928

began farming eighty acres of alfalfa. The Harringtons later lived at Sun River, Palm Desert, and, in 2006, they moved south of Portland, Oregon. Everett died in July, 2013 at the age of 102. Everett's son Steve holds over 100 patents for his inventions as an engineer for the Xerox Corporation.

(Excerpted from a piece submitted in 2013 by Stephen Dow Beckham, MHS Class of '58.)

... Flathers *(continued from Page 1)*

school in rural Coos County, she had been prepared well and could be successful in this new and demanding environment.

Macalester's strong focus on international and multicultural issues provided some valuable experiences for Courtney as did her internship with the Minnesota state legislature as part of a class on legislative politics. Following the internship, Courtney worked on a successful campaign for a candidate running for the Minnesota state senate.

After earning her B. A. from Macalester in 2010, Courtney spent eleven months with AmeriCorps as a volunteer, working primarily with inner-city Hispanic students. "It was a super experience," says Courtney. It was a huge contrast to her own background and schooling in rural Oregon and, as such, provided an enriching insight into a different culture and way of life.

When her volunteer service with AmeriCorps ended, Courtney moved back home to Coos Bay. Shortly thereafter, she received a phone call asking her to consider managing Caddy McKeown's upcoming campaign for state representative. (Caddy is also a Marshfield graduate from the class of 1970.) Courtney accepted the post and spent the next few months managing the endless details of a campaign: scheduling meetings, coordinating volunteers, raising funds, overseeing communication and voter outreach.

After the campaign's successful conclusion, Courtney has continued working for Representative McKeown as her legislative Chief of Staff. Courtney's duties include scheduling, researching and helping to write legislation and assisting constituents with problems. Although Courtney enjoys every aspect of her work, she says she finds it especially rewarding when she can help constituents resolve their problems.

When asked how Marshfield's scholarships helped her, Courtney said, "When even books for one term cost between \$300 – \$500, any financial assistance is extremely helpful." Also, she said that when she occasionally felt overwhelmed at Macalester and wondered if she could possibly rise to meet the level of challenge, she would remember that Marshfield's scholarship donors had believed in her enough to back a portion of her college education. This knowledge was almost as helpful, she says, as the financial assistance.

When asked what lies ahead, Courtney says that she plans to begin a teacher-preparation program in the near future. She so values the excellent instruction and fine teachers she has had, Courtney says, that she wants to become a teacher herself and work with the next generation of students. Although Courtney has already accomplished quite a lot since graduating from Marshfield, we fully expect her to continue to making a significant mark upon the world by helping her students find similar success.



MHS Endowed Scholarships

- 5 T's Scholarship
- Bay Area Sportsman's Assoc.
- Mark Beckham Memorial
- John & Dottie Bergen Memorial
- John Brands Memorial
- Del Brunell Memorial
- John Burles Memorial
- Cameron Clay House
- Cameron Clay Memorial
- Lew Davies Memorial
- Ray Davis Memorial
- Donaldson Family
- Fitzwalter Family
- Jason Forrester Memorial
- Isabell Galloway Memorial
- The Gehlert Family
- Fred Girt Memorial
- Virginia Conrad Grant Memorial *
- Chet Haliski Memorial
- Dick Hanen Golf
- Mike Helfrich Memorial
- Joycolynn & Walter Joslin Memorial Trust
- Bette Knox-Hanen Nursing
- Eleanor & Harold Knutson Memorial
- Warren & Adaline Kolen Memorial
- Dee Littrell-Lawrence Dance/Theater Arts
- Maxine & Lyle McGuire Memorial
- Marshfield Pirate Shop
- MHS Class of 1954
- MHS Class of 1956
- MHS Class of 1962
- MHS Class of 1966
- William McLean Memorial
- Messerle Family
- Stan and Rose Olberg Memorial
- Robert Perrin Memorial
- Albert Powers Family
- Albert L. Pranatis Memorial
- Steve Prefontaine Memorial
- Dorothy Irene Probst Memorial
- Aaron Roblan Memorial *
- Guy Shellenbarger Memorial
- Jenniellind Smith Memorial
- Stan Solomon Memorial
- John & Hazel Southam Memorial *
- Paul Starkey Memorial
- Pete & Marcella Susick Memorial
- Jeff Tofflemire Memorial
- Buck & Ruby Williams Memorial
- * New Endowed Scholarships for 2014

Endowed Voc/Tech Scholarships

- Carlbohm Family
- Coos Bay Lions Club
- Dashney Family
- Fromm Family
- Homebuilders Association
- Johansen Family
- John and Ginger Niemeyer
- Michael L. Keiser
- Chick & Spud Kysar
- North Bend Medical Group
- Page Family
- James Rippey
- Sause Bros.
- Dean & Dixie Sheldon
- F. Willis Smith
- Stamper Family

How Marshfield Scholarship Recipients Are Selected

This process starts with the MHS Scholarship Application, available electronically on the MHS website and, in hard copy, in the MHS Guidance Department. The application is a five page document designed to help scholarship committee members get to know each applicant. Students are asked to provide information such as: college choice, college major and career goal, the names and occupations of their parents, family financial information, and an activities chart. The activities chart asks students to describe their school and community activities [including family duties], their volunteer service and their work for pay.

Additionally, students are required to write responses of no more 150 words each to these four prompts:

- 1) Explain your career aspirations and your educational plan to meet these goals.
- 2) Explain how you have helped your family or made your community a better place to live. Please provide specific examples.
- 3) Describe a personal accomplishment and the strength and skills you used to achieve it.
- 4) Describe a significant change or experience that has occurred in your life. How did you respond and what did you learn about yourself?

MHS scholarship applications are usually made available to students in early January and are due in mid-March. Volunteers from the MHS Scholarship Committee attach each student's high school transcripts to their application and then hard copies of the applications are made



Jason Forrester Memorial Scholarship Recipient Tracee Scott, with John and Ruth Forrester.

for each committee member who will be reviewing the applications.

In early April, scholarship committee members meet to get copies of the applications and sign a confidentiality agreement, review evaluation procedures, and learn about new scholarships. Typically, about fifteen committee members participate in reading the applications from approximately seventy students.

Committee members spend the next two weeks reading and evaluating scholarship applications and then the committee meets again to decide which students will be awarded scholarships. The meeting is moderated by the committee chair, Les Engle. Award decisions are made after discussions—sometimes lengthy and spirited discussions—by committee members.

The students learn of their scholarship awards at a school wide assembly held in late May. Donors and parents are also invited to the assembly and, afterwards, donors, students, and parents gather at a short celebratory reception.

In order for students to actually receive their scholarship money, they must write a thank you note to the donor(s) of the scholarships. In addition they must provide proof of enrollment and provide contact information for the committee.

Marshfield Community and Memorial Scholarship Fund Announces New Website

The Marshfield Community and Memorial Scholarship Fund is pleased to announce the launch of a new website that serves as a resource for Marshfield High School seniors to access over \$230,000 in scholarships. The new website lists over 60 different scholarships and their criteria. The website also provides information on how to contribute to the Marshfield Community and Memorial Scholarship Fund.

The website also has links to current and past Scholarship Fund newsletters which feature scholarship recipients, donors and members of the Marshfield staff. Additional web page tabs include Marshfield's Hall of Fame Inductees, Distinguished Alumni, class reunion information and information about the new Heritage Hall. **The website address is: www.marshfieldalumni.org**





MHS Among State Leaders in Private Scholarship Funds

The World • Thursday, January 9, 2014

COOS BAY — The Pirates blew all other South Coast schools—and nearly every school in Oregon—out of the water in earning private scholarships last year.

The Oregon Student Access Commission's data on private scholarships awarded during the 2012-2013 school year throws Marshfield High students and alumni thousands of dollars ahead of their peers.

Pirates received a total of \$210,934 in private scholarships last school year, putting the school in the top 10 scholarship-earners in the state.

More than \$11 million in private scholarships were awarded to Oregon high-schoolers last school year, according to the commission.



MHS Voc/Tech Scholarship Recipients from left, Morgan James, Sierra Calhoun, Samantha Ring, Brynna Sherley and Jeremy Dixon.

Private scholarships awarded on the South Coast:

1. Marshfield Senior High: **\$210,934**
2. Bandon High: \$83,546
3. North Bend Senior High: \$48,917
4. Reedsport Community Charter: \$36,900
5. Coquille High: \$27,455
6. Pacific High: \$23,290
7. Brookings-Harbor High: \$12,549
8. Myrtle Point High: \$7,750
9. Powers High: \$3,000
10. Gold Beach High: \$2,000

Top 10 scholarship-earning schools in Oregon:

1. Roseburg High: \$345,846
2. Benson Polytechnic High (Portland): \$245,419
3. South Umpqua High (Myrtle Creek): \$227,258
4. Eagle Point High: \$218,509
5. South Medford High: \$213,420
6. **Marshfield High: \$210,934**
7. Madison High (Portland): \$183,767
8. Sutherlin High: \$183,146
9. Douglas High (Winston): \$172,189
10. Forest Grove High: \$170,021

Class of 2014

Scholarships By The Numbers

63 = MHS Class of 2014 Seniors who applied and were awarded scholarships

63 = Number of named, endowed MHS Scholarships

111 = *Number of Endowed Scholarship Awards

6 = Number of MHS, Class of 2014, multi-year (renewable) scholarships awarded

20 = **Total number of Multi-year scholarships awarded

44 = Number of Pass-thru Scholarship Awards

\$67,600 = Amount awarded to MHS Grads currently enrolled in college

\$234,411 = Amount awarded to MHS Class of 2014 (includes 6 multi-yr awards)

* Some endowed scholarships are awarded to more than one person.

** Six awarded to 2014 MHS grads and 14 awarded to MHS grads from a prior year, now in college.

— NOTES OF GRATITUDE —

Those who donated the money I ended up with can be assured the money will be put to good use, benefitting myself, and eventually our society.

— J.N.

Thank you so much for this scholarship! This scholarship will help me to focus on my education rather than the money so I can be the best nurse I can be!

— C.C.

I greatly appreciate all of the help the scholarship has given me. Without help from donors such as you, I would never have been able to afford attending a four-year university. Thank you!

— S.P.

Thank you for selecting me as the recipient of your scholarship. It will help me a lot when it comes to paying for all of

the expenses that come with college. Thank you again for lightening the load.

— E.T.

I just want to thank you for believing I was the best candidate for your scholarship. I really appreciate that you see my worth. Thanks again!

— E.K.

What you have done to help me in this next chapter in my life is something unrepayable. Thank you so much for your support. I couldn't have gotten here without you.

— Q.K.

Growing up, my family didn't have a lot of money to do much with. Thanks to your generous contribution, I can go to SWOCC with no worries of not completing because of my family's lack of money.

— L.N.



Once a Pirate, Always a Pirate!

**Marshfield High School
Community & Memorial
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2014 ■ VOLUME 9 ISSUE 1

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— or —

Cap Sharples

PH 541-756-0795

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www.marshfieldalumni.org

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- Enclosed is my contribution.
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- Other _____ (endowment: \$12,500 or greater)

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